

HANFORD

Introduction

The Canning Legacy

The Reverend Clifford Canning and Mrs Canning bought Hanford in 1947 and converted the mansion into a school. They had three daughters and Sarah, who taught Latin and Riding for many years, took over the running of the school in 1959 and lived and worked at Hanford until her death in 2018.

The Cannings believed that children should be free to enjoy their childhood, whilst given the opportunity to fulfil their potential in all aspects of school life and to develop as individuals in an environment of mutual respect and trust.

This vision is central to the Canning Awards

Canning Awards

These awards provide the opportunity for you to develop a range of skills, to increase your capabilities, confidence and awareness and to encourage responsibility, creativity and curiosity and to empower you to make your own decisions.

The awards are varied and increase in difficulty as you move through the school.

Bronze Award: Vth Form

Silver Award: LVth Form

Gold Award: UVth Form

The Bronze Award

In the Vth Form the award is aimed at developing teamwork and taking on a challenge and through the various activities on offer, to build confidence and explore creativity. The award will offer different experiences and enable you to try a new skill with the possibility of finding a new talent or passion.

The Silver Award

The Silver level is the second Canning Award, offering a range of experiences with the emphasis on developing initiative, independence and consideration. Opportunities to try new skills also help to build self-confidence.

The Gold Award

This level is the highest of the Canning Awards. At this stage, opportunities to encourage curiosity, leadership and thinking of others are on offer in addition to the various Life Skill components.

Each award will comprise of 10 components. Most of the components will be completed during activity sessions at school on a Wednesday afternoon or on a Saturday morning. Some can be completed at home during the holidays or at weekends.

Your teachers will instruct and guide you through your awards and help you assess your progress.

The Bronze Award

OBJECTIVES

To develop a “Give it a Go” attitude by participating in a series of challenging, engaging and rewarding activities.

AIMS OF THE BRONZE AWARD

- To discover a new skill
- To build confidence
- To enjoy working with others
- To develop teamwork
- To make decisions
- To have fun

ASSESSMENT OF THE BRONZE AWARD

Most of the components of the award will take place at school and the member of staff supervising the activity will be looking for:

- Engagement; effort and commitment
- Progress and understanding
- Empathy – working with and consideration for others

Each component will require you to make your own self-assessment before moving on to the next activity.

The components fall under the following categories:

SKILL - Cookery, Tennis Coaching, Instrumental lessons,

COMMUNICATION – Drama, Singing, Writing

CHALLENGE – Mill on the Brue, House events

CREATIVITY – Floristry, Dance

VOLUNTEERING – Helping others, Stable management

OUTDOOR LEARNING – Bushcraft, Nature Detectives

The Silver Award

OBJECTIVES

To develop a “Give it a Go” attitude by participating in a series of challenging, engaging and rewarding activities.

AIMS OF THE SILVER AWARD

- To discover a new skill
- To build on self confidence
- To enjoy working with others
- To encourage independence
- To make decisions and use initiative
- To have fun

ASSESSMENT OF THE SILVER AWARD

Most of the components of the award will take place at school and the member of staff supervising the activity will be looking for:

- Engagement; effort and commitment
- Progress and understanding
- Empathy – working with and consideration for others

Each component will require you to make your own self-assessment before moving on to the next activity.

The components fall under the following categories:

SKILL - Cookery, Tennis Coaching, Instrumental lessons, Knitting

COMMUNICATION – Drama, public speaking, Singing, Mandarin

CHALLENGE - Mill on the Brue, House events

CREATIVITY – Dance, Floristry, Pottery

VOLUNTEERING – Helping others in the community, early morning catching, cloakroom tidying

OUTDOOR LEARNING – Bushcraft, Tree climbing, Orienteering, Gardening, Nature Detectives

LIFE SKILLS - Swimming Life saving, Basic First Aid

The Gold Award

OBJECTIVES

To develop a “Give it a Go” attitude by participating in a series of challenging, engaging and rewarding activities.

AIMS OF THE GOLD AWARD

- To discover a new interest
- To build on self confidence
- To enjoy working with others and develop leadership skills
- To encourage independence
- To make decisions and use initiative
- To have fun

ASSESSMENT OF THE GOLD AWARD

Most of the components of the award will take place at school and the member of staff supervising the activity will be looking for:

- Engagement; effort and commitment
- Progress and understanding
- Empathy – working with and consideration for others

Each component will require you to make your own self-assessment before moving on to the next activity.

The components fall under the following categories:

SKILL - Instrumental lessons, Pistol Shooting, Vaulting on horseback, Tennis coaching, Cookery

COMMUNICATION – Drama, public speaking, Singing, Debating, Mandarin

CHALLENGE – Mill on the Brue, Physical, Mental, House events

CREATIVITY – Dance, Textiles, Special Art

VOLUNTEERING – Helping others in the community, early morning catching, committees, cloakroom tidying

OUTDOOR LEARNING – Tree climbing, Orienteering, Gardening, Camping

LIFE SKILLS - First Aid, Sign language, Swimming Life Saving

Course objectives:

Self Assessment:

What did I do well?

What did I learn?

How did I improve?

SKILL	COMMUNITY/ VOLUNTEERING	OUTDOOR LEARNING	COMMUNICATION	CREATIVE
Pistol shooting	Stable Manag	Bushcraft	Language	Drama
Cookery	Gardening	Orienteering	Sign Language	Music choirs
Knitting	Early catching	Exploration	Debating	Art
First Aid	Millbrook	Camping	Public speaking	Textiles Club
Tennis	Jnr rest	Gardening		Writing
Dance	Jnr boarding	Nature detectives		Dance
Vaulting	Cloakroom tidy			